

# Did You Know?

84%

of faculty surveyed in 2014 believed the college emphasized providing student support for college success, and in 2015 that number jumped to

95%

[CCSSE/CCFSSE Report, 2015](#)

Developing general college skills from study skills to simple navigation of the campus has been shown to increase student success in college (Karp, 2011). The data support FSW faculty are more aware of these pathways. Therefore, developing those general skills can be made more accessible with faculty-student interaction. Here are some more ways you can help promote these support services:

- During the first day of class take a moment to display FSW academic support Web pages <http://www.fsw.edu/academicsupport> relevant to your course material such as the Writing Center, Math Center, or Oral Communications Center.
- Let students know about Peer Tutoring services <http://www.fsw.edu/tutoring> and recommend students to become peer tutors.
- Invite librarians to your class to give brief workshops or bring students to the library <http://www.fsw.edu/library> for a tour.
- Utilize the Early Alert system <http://www.fsw.edu/earlyalert> if you think a student needs additional support.
- Visit the FYE Web page <http://www.fsw.edu/fye> and encourage students to sign-up to participate in the social media <http://www.fsw.edu/fye/contact>.



**Below are some cross-departmental efforts that demonstrate efforts to emphasize college support college:**

- Support services are located in more central and accessible locations.
- The practice of requiring the Cornerstone Experience course for all FTIC students has demonstrated the importance of the course and its methods towards improving student support.
- More faculty from varied disciplines now teach the Cornerstone Experience course.
- The Cornerstone Experience course is making both students and faculty more aware of the extent of FSW programs (word about support services spreads to non-Cornerstone faculty through current and former Cornerstone students).
- Academic Support Centers, Peer Tutoring, and FYE Programs have increased marketing thereby raising awareness of services.
- The QEP program is offering increased training through the TLC and summer institutes.

Have you noticed changes in the attitudes of your students, colleagues, or yourself? Let us know about it. Reply via email to Allison Studer ([astuder@fsw.edu](mailto:astuder@fsw.edu)) and give us your feedback!

Best wishes!

QEP Assessment Sub-Committee

#### Reference:

Karp, M.M., 2011. Toward a new understanding of non-academic student support: Four mechanisms encouraging positive student outcomes in community college. CCRC Working Paper No. 28, Community College Research Center, Teacher's College, Columbia University, February 2011.